



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

Advisory No. **128**, s. 2026
July 16, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

REF TECHNICAL TRAINING CORPORATION

This advisory is issued to provide guidance to all public schools and personnel regarding engagements with the REF Technical Training Corporation who will conduct school visits for School Years 2025-2027.

In line with existing Department of Education policies, all concerned are hereby reminded of the following:

1. Participation in or accommodation of activities initiated by private organizations, including REF Technical Training Corporation shall not be interpreted as official endorsement by the Department.
2. Consistent with DepEd Order No. 40, s. 2012 (Child Protection Policy), any participation of learners must be Strictly voluntary; With written parental/guardian consent; and Free from coercion or undue influence.
3. Activities organized by external groups shall not disrupt regular classes or diminish instructional time in line with DepEd Order No. 9, s. 2005 (Time-on-Task Policy)
4. Further, in line with DepEd Order No. 009, s. 2026, otherwise known as the Guidelines on the Implementation of the Three-Term School Calendar in Basic Education, teachers shall not be interrupted during actual class hours to ensure the continuity of teaching and learning.
5. All field offices and schools are advised to exercise due diligence and ensure that any engagement with REF Technical Training Corporation, or similar organizations strictly complies with DepEd policies and prioritizes the best interest of learners.

For strict compliance.

EMD/ REF TECHNICAL TRAINING CORPORATION/R2-1539875/7/16/2026



Jan
MAY 18 2026
52-114199

Main Office: Blk 11, Lot 16, Phase 1 Solar Homes, Dasmariñas, Cavite
Cell: 09291901930; 09171437083

Email Address: reftechnicaltrainingcorp@gmail.com

Website: www.refroboticstraining.tech

May 15, 2025

SCHOOLS DIVISION SUPERINTENDENT

MARITES A. IBANEZ

School Division Superintendent

Batangas

DepEd Bldg. Provincial Sports Complex, Bolbok, Batangas City (043) 722-1840 loc.
212, 208, 207 deped.batangas@deped.gov.ph

Dear Superintendent MARITES A. IBANEZ:

SUBJECT: REQUEST FOR REISSUANCE OF DIVISION OFFICE ADVISORY FOR SCHOOL-TO-SCHOOL VISITS IN ALIGNMENT WITH DEPED CENTRAL OFFICE ADVISORY NO. 89 (SERIES OF 2025) — SCHOOL YEARS 2025–2027

We, the management and technical staff of REF Technical Training Corporation (REF TTC), most respectfully submit this letter to your good office to formally request the reissuance of a Division Office Advisory to authorize and facilitate our school-to-school visits within your jurisdiction for School Year 2026–2027. This request is made in accordance with and in full alignment with **DepEd Central Office Advisory No. 89, Series of 2025**, which recognizes the vital role of private sector partners, technical-vocational institutions, and industry stakeholders in enriching the academic experience and career readiness of learners in the basic education system.

REF Technical Training Corporation is a duly registered technical and vocational training institution committed to bridging the gap between academic preparation and industry demand. Our programs align with the Technical Education and Skills Development Authority (TESDA) competency standards and complement the K to 12 Technology and Livelihood Education (TLE) and Technical-Vocational-Livelihood (TVL) track curriculum. Through our school-to-school outreach initiatives, we have successfully introduced students, teachers, and school administrators to emerging industry practices, relevant technical skills, and pathways for productive employment or entrepreneurship.

The proposed school visits for School Years 2025–2027 aim to accomplish the following objectives:

1. Continuing the conduct of career orientation and technical skills awareness seminars in schools already visited in previous school years, enhancing and deepening the content of previous engagements in response to updated industry trends and national skill priorities;
2. Extend our outreach to schools within the division that have not yet been reached by REF TTC, ensuring equitable access to technical-vocational information, industry linkages, and scholarship opportunities for all learners;
3. Facilitate dialogue between REF TTC's industry-certified trainers and school-based TLE and TVL teachers for curriculum enrichment, updated instructional strategies, and technical resource sharing;

4. Introduce students in Grades 9–12 to available TESDA National Certifications (NCs), scholarship grants, and livelihood programs that they may pursue concurrently with or after completion of their basic education; and
5. Strengthen school-industry partnerships that can lead to practicum hosting arrangements, mock employment interviews, and workplace immersion opportunities in compliance with DepEd Work Immersion guidelines.

Legal and Policy Basis

This request is anchored on the following legal and policy foundations:

- **DepEd Central Office Advisory No. 89, Series of 2025** — which expressly authorizes REF TECHNICAL TRAINING CORPORATION and industry partners to conduct school-based activities that support career guidance, technical-vocational education, and industry immersion, subject to the approval of the Schools Division Superintendent and compliance with DepEd protocols;
- **Republic Act No. 10533 (Enhanced Basic Education Act of 2013)** — which mandates the integration of technical-vocational skills, career orientation, and entrepreneurship in the senior high school curriculum;
- **Republic Act No. 7796 (TESDA Act of 1994)** which promotes coordination between technical education and the secondary education sector to ensure that learners are equipped with industry-relevant competencies; and
- **DepEd Order No. 30, Series of 2017 (Work Immersion Guidelines)** which encourages schools to establish partnerships with industry partners for the purpose of providing students with supervised exposure to actual workplace environments.

Proposed Activities for SY 2025–2027

The school-to-school visits will be implemented in a phased and structured manner to ensure minimal disruption to school operations and maximum benefit to learners and school personnel. The following activities are planned:

- **Career Orientation and TESDA Awareness Assemblies** — Interactive presentations for Grade 9–12 students on the value of TESDA National Certifications, industry career pathways, and technical skills development opportunities available after basic education;
- **Teacher and Guidance Counselor Briefings** — Focused sessions for TLE/TVL teachers and school guidance counselors on current industry standards, updated TESDA training regulations, and best practices in career and technical education;
- **Live Technical Demonstrations and Skills Clinics** — Hands-on demonstrations of selected technical competencies aligned with the school's TVL specialization and available equipment, conducted by REF TTC's TESDA-accredited trainers;
- **Scholarship and Livelihood Program Dissemination** — Presentation of available scholarships, training subsidies, and livelihood grants accessible to qualified students and out-of-school youth within the division; and
- **School-Industry Partnership Consultations** — Preliminary discussions with school administrators regarding formal partnership agreements for work immersion hosting, on-the-job training coordination, and resource sharing arrangements.

Coverage and Priority Schools

For School Year 2026–2027, REF TTC proposes to prioritize schools within the division that have not yet been visited or engaged through our previous outreach initiatives. In

subsequent years (SY 2026–2027), we intend to conduct follow-through visits to schools covered in the prior cycle to sustain engagement, assess impact, and deliver enhanced programming based on lessons learned. A tentative list of target schools, categorized by district, will be submitted to the Division Office as an annex to this request, subject to the approval and guidance of your good office.

Assurances and Commitments

REF Technical Training Corporation hereby commits to the following in the conduct of all school-to-school activities covered by the requested advisory:

- Strict adherence to all DepEd guidelines, protocols, and memoranda governing the conduct of school-based activities by external partners, including prior coordination with school principals and submission of required documentation;
- No collection of fees or charges from students, parents, or school personnel in connection with any activity conducted under this advisory;
- Advance submission of activity programs, presentation materials, and background documents to the Division Office and the concerned school principal for review before implementation;
- Conduct of all visits only on dates and schedules mutually agreed upon with the school administration, ensuring zero disruption to regular class instruction; and
- Submission of post-activity reports and documentation to the Schools Division Office within fifteen (15) working days after each school visit.

We firmly believe that a renewed Division Office Advisory will further legitimize and amplify the reach of our outreach programs and allow more learners — particularly those in underserved and remote schools — to benefit from the career guidance and technical education exposure that REF TTC endeavors to provide. The reissuance of this advisory will also serve as a strong institutional signal that the Schools Division Office supports school-industry linkages as a pillar of quality basic education in your jurisdiction.

In this regard, we humbly request your favorable action on this matter at your earliest convenience. We are fully available to meet with your office for further discussions, present our program plan in detail, and comply with any additional requirements that your office may prescribe. Attached to this letter are copies of REF TTC's company profile, relevant certifications, and our draft program of activities for your reference.

Thank you very much for your continued support of technical-vocational education and your unwavering commitment to the holistic development of our learners. We look forward to a continued and strengthened partnership with the Schools Division of Batangas.

Very respectfully yours,



DEAN FERDINAND L. SANTOS, MAELM, BOSH, PCO
Chief Operating Officer/ Project Proponent
REF Technical Training Corporation
Contact No.: 09291901930

Advisory No. **089**, s. 2025

May 21, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

TECHNICAL TRAINING AND COMPUTER LITERACY WORKSHOPS AND SEMINARS
OF THE REF TECHNICAL TRAINING CORPORATION

The REF Technical Training Corporation and REF Marketing will conduct a series of school-to-school visits, including workshops, live demonstrations, surveys, question-and-answer sessions, and discussions on the importance of digital skills and global citizenship across the country from April 2025 to February 2027.

The school-to-school visits aspire to introduce learners to essential 21st-century skills and prepare them for the forthcoming 5th Industrial Revolution, emphasizing emerging technologies. It specifically aims to

1. provide industry-relevant technical training—offering up-to-date, high-quality training programs aligned with global workforce demands and international certification standards;
2. bridge education and employment—serving as a direct link between academic knowledge and real-world employment by equipping learners with job-ready skills;
3. promote lifelong learning and career development—encouraging continuous professional growth through modular learning paths, certifications, and upskilling opportunities;
4. foster innovation and technological competency—introducing learners to emerging technologies and providing platforms for research, experimentation, and innovation; and
5. establish strategic collaborations—partnering with industries, tech firms, and academic institutions for practical exposure, internships, and job placements.

The programs are designed for a diverse range of learners, including junior high school students, senior high school graduates looking for TESDA-certified vocational training, out-of-school youth seeking employable technical skills, professionals and career shifters wanting to reskill or upskill in emerging fields, industry workers pursuing certifications to advance in their current jobs, entrepreneurs and freelancers aiming to enhance their technical know-how, and partner institutions and companies seeking customized workforce development programs.

Participation of learners and teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

For more information, please contact

Mr. Ferdinand L. Santos, MAELM, BOSH
Project Proponent
REF Technical Training Corporation
Mobile Phone Number: 0929-190-1930
Email Address: reftechnicaltrainingcorp@gmail.com